Clackamas Community College

Online Course/Outline Submission System

Show of Reject	changes since last approval in red	Print	Edit	Delete	Back				
Section #1 General Course Information									
Departme	nt: Music								
Submitter									
First Name: Lars									
Last Name	: Campbell								
Phone:	3384								
Email:	lars.campbell								
Course Prefix and Number: MUS - 130									
# Credits:	1								
Contact hours									
Lec/lab (# Lab (# of h									
For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and									

Course Title: Music and Media: Sex, Drugs, Rock and Roll

Course Description:

out-of-class activity.

Explores the relationship of music to economic, political, cultural and artistic subjects. Examines how music serves and is served by pop culture and media.

Type of Course: Lower Division Collegiate

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

No

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

✓ Fall✓ Winter✓ Spring

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. describe the basic economic aspects of pop music and media,

2. construct a list of examples of alcohol, drugs and sex used in music and media,

3. identify the effects of music on the brain.

This course does not include assessable General Education outcomes.

Major Topic Outline:

- 1. Does pop media/music truly reflect reality?
- a. Advertising and promotion aspects of pop culture.
- b. The "hype" factor.
- c. The business of pop culture.
- c1. Multinational conglomerates and their role in pop culture.
- 2. Drug use: how is it portrayed?
- a. Perception vs. reality.
- 3. Drugs and artistic inspiration.
- 4. Does art/music drive culture or reflect it?

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency				
2. Produce renewable energy				
3. Prevent environmental degradation	No			
4. Clean up natural environment	No			
5. Supports green services	No			

Percent of course: 0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

- 1. Is there an equivalent lower division course at the University?
- 2. Will a department accept the course for its major or minor requirements?
- 3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

Identify comparable course(s) at OUS school(s)

How does it transfer? (Check all that apply)

First term to be offered:

:

:

Next available term after approval